§ 90.104

§ 90.104 What must the grant program application contain?

- (a) Format. Applications from institutions of higher education must be submitted on Standard Form 424, Application for Federal Assistance, at a time designated by the Violence Against Women Office of the Office of Justice Programs. The Violence Against Women Office of the Office of Justice Programs will develop and disseminate to institutions of higher education and other interested parties a complete Application Kit, which will include a Standard Form 424, a list of assurances to which applicants must agree, and additional guidance on how to prepare and submit an application for grants under this Subpart. Complete application kits will be available from: The Violence Against Women Office, Office of Justice Programs, 810 Seventh Street, N.W., Washington, D.C. 20531. Telephone: (202) 307-6026.
- (b) *Programs*. Applications must set forth programs and projects that meet the purposes and criteria of the Grants to Combat Violent Crimes Against Women on Campuses set out in §§ 90.102 and 90.103.
- (c) Requirements. Applicants in their applications must, at a minimum:
- (1) Describe the need for grant funds and a plan for implementation of any of the 10 purpose areas set forth in §826 (b) of the Higher Education Amendments of 1998, Public Law 105–244, 112 Stat. 1816 (20 U.S.C. 1152);
- (2) Describe how campus authorities shall consult and coordinate with non-profit and other victim service programs, including sexual assault and domestic violence victim service programs:
- (3) Describe the characteristics of the population being served, including type of campus, demographics of the population, and the number of students;
- (4) Provide measurable goals and expected results from the use of grant funds;
- (5) Provide assurances that Federal funds made available under this section shall be used to supplement and, to the extent practical, increase the level of funds that would, in the absence of Federal funds, be made available by the institution for the 10 purposes as set forth in §826 (b) of the Higher Edu-

- cation Amendments of 1998, Public Law 105–244, 112 Stat. 1816 (20 U.S.C. 1152):
- (6) Identify the agency or office or groups of agencies or offices responsible for carrying out the Program; and
- (7) Include documentation from non-profit, nongovernmental sexual assault and domestic violence victims' programs demonstrating their participation in developing the application, and explain how these groups will be involved in the development and implementation of the project.
- (d) Certifications. (1) Each institution of higher education applying for grant funds must be in compliance with the eligibility requirements set out in §90.103.
- (2) Each institution of higher education applying for grant funds must certify that it is in compliance with the requirements of section 485(f) of the Higher Education Act of 1965.
- (3) Each institution of higher education applying for grant funds must certify that it has developed policies consistent with the requirements of the Amendment to the Family Educational Rights and Privacy Act (FERPA) of 1974, at section 951 of the Higher Education Amendments of 1998, Public Law 105-244, 112 Stat. 1835.
- (4) Each institution of higher education applying for grant funds must certify that all the information contained in the application is correct. All submissions will be treated as a material representation of fact upon which reliance will be placed, and any false or incomplete representation may result in suspension or termination of funding, recovery of funds provided, and civil and/or criminal sanctions.

§ 90.105 What are the review criteria for grant program applications?

- (a) Equitable participation and geographic distribution. In accordance with section 826(a)(3) of the Higher Education Amendments of 1998, Public Law 105–244, 112 Stat. 1816, every effort shall be made to ensure:
- (1) The equitable participation of private and public institutions of higher education in the activities assisted under this Subpart; and